CONFERENCE PROGRAM

Saturday, May 31

8:45-9:00  Welcome
9:00-9:30  Utterance Classification in AutoTutor
          Andrew Olney, Max Louwerse, Eric Matthews, Johanna Marineau, Heather Hite-Mitchell
          and Arthur Graesser

9:30-10:00  Learning to Identify Student Preconceptions from Text
            Adam Carlson and Steven L. Tanimoto

10:00-10:30  Computer-Aided Generation of Multiple-Choice Tests
             Ruslan Mitkov and Le An Ha

10:30 - 11:00  BREAK

11:00-11:30  PLASER: Pronunciation Learning via Automatic Speech Recognition
             Brian Mak, Manhung Siu, Mimi Ng, Yik-Cheung Tam, Yu-Chung Chan, Kin-Wah Chan,
             Ka-Yee Leung, Simon Ho, Jimmy Wong and Jacqueline Lo

11:30-12:00  A Comparison of Tutor and Student Behavior in Speech Versus Text Based Tutoring
             Carolyn Penstein-Rosé, Diane Litman, Dumisizwe Bhembe, Kate Forbes,
             Scott Silliman, Ramesh Srivastava and Kurt VanLehn

12:00-12:30  Transforming Grammar Checking Technology into a Learning Environment for
             Second Language Writing
             Ola Knutsson, Teresa Cerrato Pargman and Kerstin Severinson Eklundh

12:30 - 2:00  LUNCH

2:00-3:00  Pasteur’s Quadrant: Computational Linguistics, LSA, and Education
            Thomas Landauer

3:00 - 3:30  BREAK

3:30-4:00  Automatic Evaluation of Students’ Answers using Syntactically Enhanced LSA
            Dharmendra Kanejiya, Arun Kumar and Surenda Prasad

4:00 - 4:30  Automated Rating of ESL Essays
             Deryle Lonsdale and Diane Strong-Krause

4:30-5:00  A Hybrid Text Classification Approach for Analysis of Student Essays
             Carolyn Penstein-Rosé, Antonio Roque, Dumisizwe Bhembe and Kurt VanLehn